



Beyond educational poverty: supporting families in the “Minute Particulars”

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Childhood... "coming into the world and not going bad"

Truth of law

Normative and scientific evidence plan





Educational poverty...a silent emergency

...Educational poverty as deprivation for children and adolescents of opportunities to freely learn, experience, develop and flourish their abilities, talents and aspirations...(See UN Convention on the Rights of the Child and Adolescent; Sen, 2010; Nussbaum, 2014)



Actions against educational poverty...research synthesis

- Actions aimed at direct poverty reduction by expanding economic, cultural, and educational resources for the area and families
- Actions aimed at increasing compensatory resilience-promoting factors (Fergus & Zimmerman, 2005)
- Actions to enhance protective factors to mitigate against poverty (Steinmayr, Dinger, Spinath, 2012)



Our research question

Still the focus of actions must be children and young people or can families become the focus of intervention?



Educational short circuits

The privileged observatory of early childhood services constantly returns a snapshot impossible to deny:

1. Changing families and children;
2. Educational services and parenting support initiatives too static and identical to themselves.

Are we really capable of building alliances?



Families today: a widespread vulnerability

- Social transformations
- Difficulty in holding personal identity together with parental identity, between rules and autonomy, between emotional mind and rational mind
- Dilemma of the “chosen child”
- Multiplication of experts
- Difficulty in accommodating the diverse vulnerabilities of children



How to approach parenting?

We should be able to

1. leave behind a logic of reparation
2. welcome soft signals that silently tell of needs and demands
3. identify "special" times and spaces to stand by



What support do families need today?

Meetings with "experts"?

Frontal support practices?

Formal and institutional occasions?



In educational contexts...learning to live space-thresholds





A wish....

“Who would do good to another must do it in Minute Particulars: general Good is the plea of the scoundrel, hypocrite and flatterer”.

W. Blake



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